

MIDDLE SCHOOL - Agenda

- Schedule
- Course Offerings
(France/Louisiana)
- Support and
Intervention
- Benchmarks
- Gifted and Talented
- DELF
- TOC
- PE - Athletics
- Student Life
 - Clubs
 - Student Leadership
 - Student Council
- Discipline
- Powerschool
- School/Home Communications
- MS Handbook

Schedule

7:50 - 8:10	Arrival (Lockers until 8:10)
8:10 - 8:20	Homeroom
8:20 - 9:20	Period 1
9:20 - 10:20	Period 2
10:20 - 10:35	Recess, Lockers, extra help
10:35 - 11:35	Period 3
11:35 - 12:35	Period 4
12:35 - 13:20	Lunch and lockers/recess/club meetings
13:20 - 14:20	Period 5
14:20 - 15:20	Period 6
15:20 - 15:45	Accompagnement Personnalisé (Organization/Lockers/ Dismissal)

Wednesday Schedule: 14:20 - 14:45 - Advisory and Dismissal

Course Offerings - Grade 6 and 7

Courses will develop on a Week A and Week B schedule. Courses satisfy both the French Ministry of Education and the Louisiana Department of Education.

French			English
	Math		
Science and Technology		Social Studies (EN)	Histoire - Géo (FR)
Spanish		PE - Health*	Music and Art

*Human Growth and Development presentations begin in Grade 7 (Tulane presenter)

Social Studies and Histoire/Géo run on a semester schedule:

- 6th grade Social Studies: World Civilizations
- 7th grade Social Studies: American History

Course Offerings - Grade 8

Courses will develop on a Week A and Week B schedule. Courses satisfy both the French Ministry of Education and the Louisiana Department of Education

French			English
	Math		
Science and Technology		Social Studies (EN)	Histoire - Géo (FR)
Spanish		PE - Health	Music and
Art			

High School Credits* Qualifying requirements/teacher recommendation needed for high school Carnegie Unit course.

Spanish 1 - 0.5 credit in Grade 7 and 0.5 credit in grade 8

Algebra 1 - Must take end of year EOC

English 1 - Must take end of year EOC

Support/Intervention - Benchmarks - Gifted and Talented

- Support and Intervention will be available to students who qualify for IEPs, 504 plans, or students in the RTI process.
- Benchmark data in the areas of Reading, Language and Math will be collected using MAP Growth assessment.
- Gifted and Talented instruction will be offered to qualifying students.

Missed Academic Work

When a student misses class FOR ANY REASON, s/he must communicate with the teachers ASAP in order to find out what s/he has missed and develop a make-up schedule. It is the student responsibility to make-up any missed assignments.

A reminder that 8th grade students who are taking high school Carnegie unit courses are required to attend a course (7,965 instructional minutes) for a certain number of instructional minutes (minimum of 7,515 minutes) and must complete, as soon as possible, all academic work missed due to absence in order to be eligible for credits.

DELFL Diploma Opportunities

In Grade 8, students will take the DELF B1 depending on eligibility. Eligibility is determined by teacher recommendation.

The DELF (Diplôme d'Etudes en Langue Française) is an official diploma awarded by the French Ministry of Education to certify foreign candidates' proficiency in French.

The exams are divided into two parts: (1) listening comprehension, written production and reading comprehension, in a written exam, (2) speaking and oral interaction are tested in a one-on-one exam.

When ready, students will take the DELF B2, which entitles them, as foreign students, to language eligibility in French and European Universities.

TOC - Grade 6

Tiny house project for the unhoused

Partners: Eskew+Dumez+Ripple Architects

Chevron's FabLab

Santosha Village

Homeless Assistance Unit NOPD

Cross- Curricular Activities:

English: Youth Homelessness, Maniac Magee - Jerry Spinelli

Architecture, The Wright 3 - Blue Balliet, Brett Helquist

Social Studies: Social issues

Math: Measurements and data

Technology and IT: 3D software

Art: Architecture and needs

TOC - Grade 7 and 8

Biodiversity Greenhouse

Partners: Audubon Nature Institute and FabLab
Citizens' Science - Field Trips throughout the year

Cross- Curricular Activities:

English: Food Justice Unit and Local-Sustainable Farming.

-The Omnivore's Dilemma - Michael Pollen

- Grow Dat Youth Farm

Social Studies: Social issues

Math: Measurements and data

Science: Environmental Science and Physics

P.E. and Health

Health

Focus on Social & Emotional, Physical Health Components

C.A.D.A Center for Alcohol and Drug Addiction

Nutrition and Yoga

PE

Uniform Policy

Activities

Field Day



ATHLETICS



5th and 6th grade:

Cross Country
Girls Volleyball
Flag Football
Spirit Team
Girls & Boys
Basketball
Coed Soccer
Tennis

In The Works For 2018-19

7th & 8th Grade:

Cross Country
Girls Volleyball
Flag Football
Spirit Team
Girls & Boys Basketball
Coed Soccer
Tennis

**2x La Boms
Booster Club
..More Spirit Gear!**

Student Life

Proposed Clubs:

National Geography Bee

Spanish Club

Art Club

Library Club

Choir

** Clubs depend on instructors' availability; may add more as new staff arrives.

Student Council - Student Leadership: contributions toward school effectiveness

Benefits: communication, planning and organizational skills, promote an environment conducive to educational and personal development, promote friendship and respect among students, represent the views of the students on matters of general concern to them, a voice for students.

Advisory

Career: Interest Inventory (personality trait quizzes)
Presentations on careers

Academics: Study Skills

Organization

Extra help

Social Emotional:

Feeling safe, welcome and comfortable

Conflict management

Mindfulness

Developing a Growth Mindset

Community: Team Building

Awards

Award Ceremony will be held three times a year

In order to be eligible for the Middle School Honor Roll, students must maintain at least a 3.0 grade point average, earn no less than a C in any class, and earn nothing below a “satisfactory” in behavior. We recognize and celebrate the consistent hard work and diligence required for students to maintain this standard.

8th Grade Graduation

Tentative Date: May 24, 2019

Time: 6pm

Location: Audubon Zoo

Discipline

We are a **PBIS school** - We encourage and reward Positive behavior.

STAR - Our global expectations regarding students behavior are: Safety, Tolerance, Acquisition of Knowledge, and Responsibility.

Student Behavior - Will be tracked by the teacher at Level 1. Level 2 and Level 3 infractions will be communicated to the Dean of Students (see Parent/Student handbook for examples of infractions).

Restorative Practices - To resolve conflicts and build empathy. The purpose is to strengthen relationships between students and those in the school community. Strategies include restorative questions, community building circles in the class, and restorative circles.

Technology /Access And Home Communications

We are working on student digital readiness (i.e. student use of school email accounts, Google applications - Google docs, Google sheets, etc.) as well as a digital environment for students to communicate and share.

A digital portal/website will be available to parents for the purposes of teacher/home communications.

Grades: Powerschool Parent and Student Portal

Grades will be posted on the Powerschool Parent and Student Portal and will be accessible to parents all year long upon sign up. Parents can sign up to receive email alerts for progress and attendance reports.

Please know that grades are weighted depending on the category of the assignment. 2018-19 weights will be communicated at the beginning of the school year in the course syllabi.

Powerschool is a great way for parents to follow their child's academic progress and for students to monitor their own learning. The average GPA will always be displayed.

Middle School Handbook

Middle School policies and procedures will be detailed in the Middle School Handbook, which will be published at the beginning of the school year.