
Multi-Tiered Systems of Support

Tier 1

Tier 1

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Tier I interventions are school-wide, universal and available to all students on an ongoing basis.

Interventions

Academic

- Differentiated Instruction
- Scaffolded lessons
- Instructional strategies that include, but are not limited to, using a different teaching method, providing a different response format, and adding additional practice activities

Behavior

- Standard school-wide Code of Conduct with clear goals and expectations for student behavior; includes graduated levels of consequences for infractions/violations
- School-wide positive behavior guidance and management support incentive system

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Tier 2

Tier 2

Tier 2

Tier II interventions are individualized to meet the specific needs of struggling students who do not successfully respond to Tier I interventions and strategies. Tier II interventions are student-centered, customized, research-based strategies designed by the SAT/SBLC.

Interventions

Academic

- Tutoring (peer and teacher) and small group remedial support
- Scientifically-based secondary resources and tools; specialized software programs
- Direct Instruction

Behavior

- Increase structure to support learning e.g., use of behavior checklists, behavior report cards, check in/check out system

Tier II...

“Instruction is more individualized than standardized; more flexible than formal; and as recursive as necessary to accelerate student learning...”

(Fuchs, Fuchs and Stecker, 2010)

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Tier 3

Tier 3

Tier 3

Tier III interventions are individualized to meet the specific needs of struggling students who do not successfully respond to Tier II interventions and strategies. Tier III interventions can often be the same as Tier II interventions but applied in a much more intensive manner.

Interventions

Academic

- Intensive application of Tier II interventions
- Individualized accommodations

Behavior

- Referral to mental health provider outside of school
- Functional Behavior Assessment and Behavior Intervention Plan
- Referral for outpatient psychiatric support and/or acute inpatient hospitalization