



LYCÉE FRANÇAIS

DE LA NOUVELLE-ORLÉANS

Gifted & Talented Referral Form

Student: Homeroom Teacher:	Grade:	DOB:
Form Completed by:		Date:

Check each statement that describes the student.

Academics/Behavior		Communication Skills	
<input type="checkbox"/>	Reads at or above grade level	<input type="checkbox"/>	Proficient in verbal skills
<input type="checkbox"/>	Mathematics at or above grade level	<input type="checkbox"/>	Proficient in language mechanics
<input type="checkbox"/>	Ability to learn basic skills quickly	<input type="checkbox"/>	Writes in clear and concise style
<input type="checkbox"/>	Ability to retain a great deal of information	<input type="checkbox"/>	Expresses thoughts well
<input type="checkbox"/>	Has a wide variety of interests	<input type="checkbox"/>	Articulation above grade level
<input type="checkbox"/>	Keen insight in problem solving	<input type="checkbox"/>	Discusses or elaborates in detail
<input type="checkbox"/>	Concentrates for long periods of time	<input type="checkbox"/>	Good guesser
<input type="checkbox"/>	Highly competent vocabulary usage	<input type="checkbox"/>	Likes to pretend
<input type="checkbox"/>	Skilled in divergent thinking	<input type="checkbox"/>	Has lots of ideas, imaginative
<input type="checkbox"/>	Enjoys learning new things and new ways of thinking	<input type="checkbox"/>	Asks a lot of questions
<input type="checkbox"/>	Highly developed curiosity	<input type="checkbox"/>	Interested in experimenting and doing things differently
<input type="checkbox"/>	Other:	<input type="checkbox"/>	Other:

What indicators or data provide evidence that your child would benefit from Gifted services?

What are your student's strengths and areas of growth?

Gifted services are given in pull out sessions for 45 minutes, 1 or 2x/week, depending upon the grade. Students are responsible for making up missed work within a reasonable time frame. Please detail how your student would adjust to this and what supports s/he may need to do so.
