

**Gifted
Information
Session**

Thursday, May 17, 2018

Agenda

1. Gifted Program Philosophy
2. Referral Process
3. Screening Process
4. Evaluation
5. Program Overview
6. IEP: PLOP, Goals & Programming
7. TOC & Middle School
8. Questions

Gifted Program Philosophy

At LFNO, the gifted and talented curriculum emphasizes: enrichment, accelerated higher level thinking skills (both critical and abstract), multi-disciplinary content, and a higher degree of complexity than the regular classroom. Students participate in independent and group units of study of varying lengths that are assessed using a teacher-devised rubric. In the Gifted Dept., we believe in moving our gifted students out of their comfort zone into areas where they are challenged to grow academically, personally and socially. We provide small-group bi-weekly instruction in French using hands-on, experiential lessons and projects that increase motivation and self-awareness in order to prepare our students for the 21st century digital age.

Referral

- When to refer
 - First date of referral: Sept 14, 2018 (post-BOY benchmarks)
 - Last date for referral: April 12, 2019
- How to refer
 - Teachers: Using data, teachers complete the Gifted Referral form
 - Parents: Complete the Gifted Referral form via lfno.org or a hard copy from the front office
- Teachers and parents will be notified via e-mail. Parents may opt out of screening at any point in the process.

Screening

1. Kaufman Brief Intelligence Test
2. Standardized academic test (MAP: Reading and Math, K - 2)
3. Screening packet
 - a. Teacher survey
 - b. Parent survey
 - c. Most recent benchmark and LEAP scores (if applicable)
 - d. Hearing & vision screening
 - e. Report cards

Screening

To meet screening criteria, the student should:

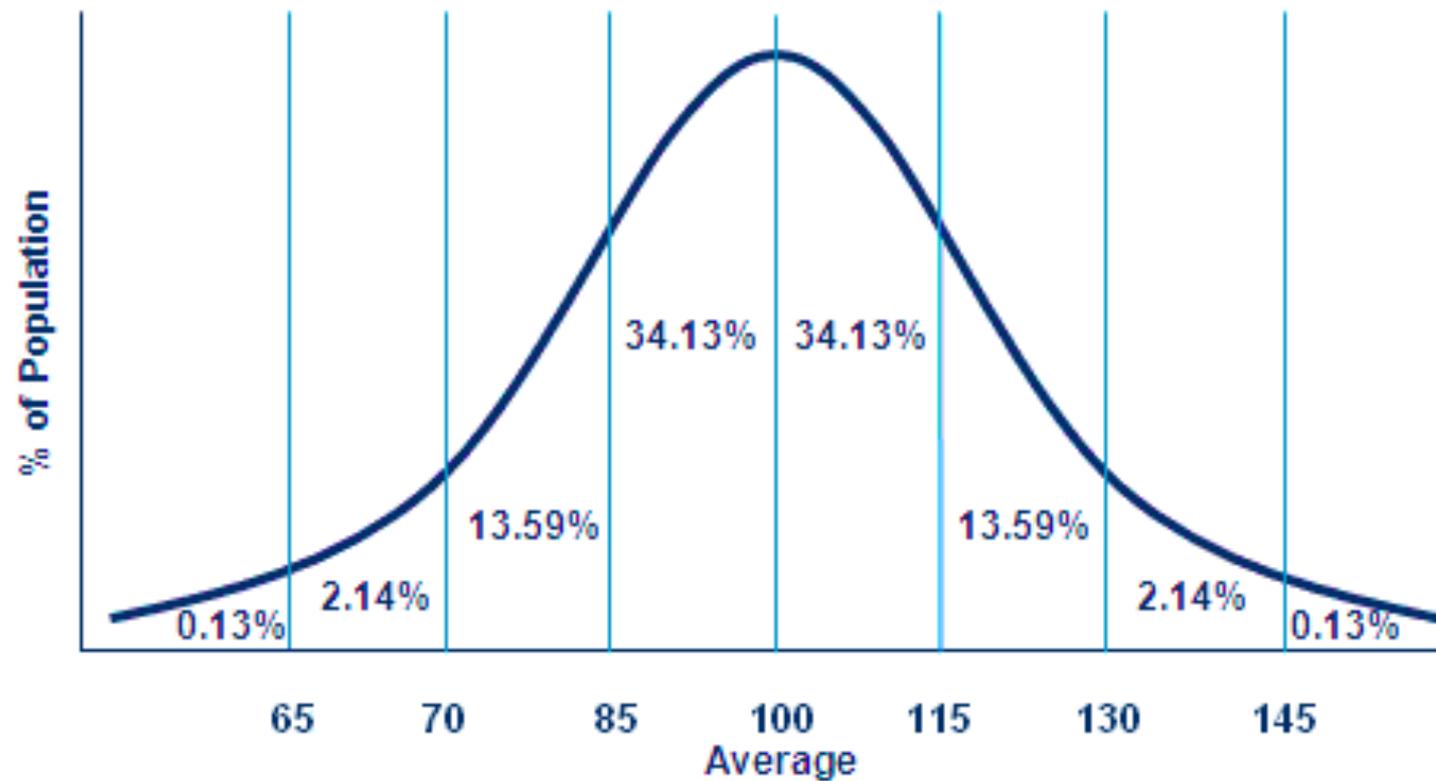
1. Earn a score of 2.0 standard deviations above the mean on the intelligence screen **OR**
2. Earn a score of 1.5 standard deviations above the mean (94th percentile) on the intelligence screen **AND** scores of 1.0 standard deviation above the mean (85th percentile) in both reading and math **OR**
3. Earn a score of 1.5 standard deviations above the mean on the intelligence screen **AND** score at least 2.0 standard deviations above the mean in **EITHER** reading **OR** math

Screening

- A student automatically qualifies if they score 2.0 standard deviations above the mean in the composite score
 - K students must score at least 3.0 standard deviations above the mean
- Students can qualify with three points on the matrix below

	<u>1 Point</u> Comp: 1.5 - 1.9 Lit: 1.0 - 1.9 Math: 1.0 - 1.9	<u>2 Points</u> Comp: automatic Lit: 2.0+ Math: 2.0+
Composite		
Literacy		
Math		

Screening



Evaluation

- If a student passes the screening process, s/he can be evaluated by a certified school psychologist and educational diagnostician.
- This process can take 60 business days.
- If a student doesn't qualify, s/he can be referred again after 6 months, but may not be evaluated more than once per academic year.
- If a student qualifies, a meeting will be called to disseminate the evaluation and write an initial IEP.

Program Overview

The Gifted Program is...

- Academic enrichment
- Hands-on, project-based interdisciplinary units
- Development of critical thinking and social-emotional skills
- An opportunity for students to learn how to collaborate effectively with others
- Fluid, evolving whole-group instruction

Program Overview

The Gifted Program is not...

- Academic intervention (remediation in problem areas)
- Subject-specific lessons (1 subject at a time in depth)
- Derived from the French curriculum (in form or function)
- Going to be easy or comfortable for every learner all the time
- Individualized tutoring or curriculum

IEP: PLOP & Goals

- IEP

- Present Level of Performance

- Initial IEP

- Comprehensive data from evaluation report, strengths from classroom teacher and academic interests

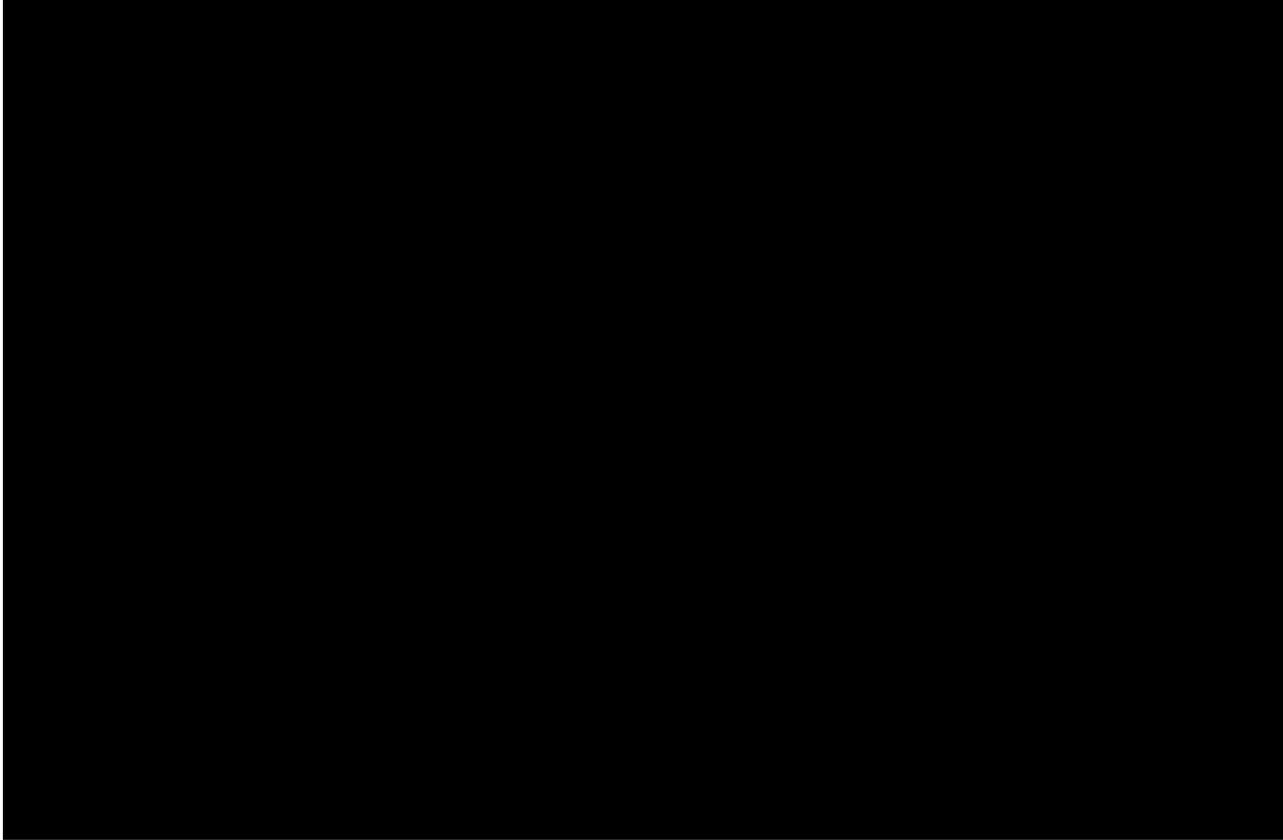
- Review

- Previous rubric scores, strengths and areas of growth in rubric strands

- Goals

- Example: In an IEP year, student will complete a minimum of 3 interdisciplinary projects with 80% completion, focusing on the development of critical thinking skills, cooperative learning and self-awareness. Projects will be assessed with instructor devised rubrics.

IEP: Programming



Gifted Instruction during TOC & Middle School

TOC classes will be offered on a weekly rotation basis, not on a multi-week block as in the past. Gifted students will check in 1x/week with the gifted teachers upon return from TOC experience. The content of check-ins will depend on the type of project (individual v. group work). This will be documented on the comment section of the Program Services page.

In Middle School, students will receive gifted instruction twice per week and will be pulled out from class depending on the schedule drafted by the gifted teacher.

Questions?