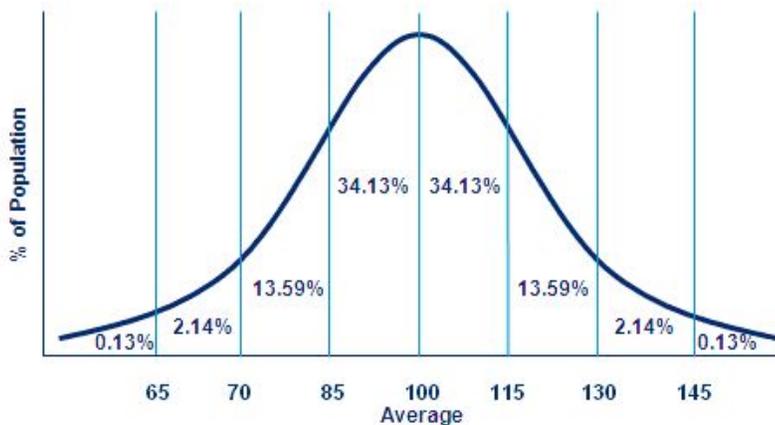


## Gifted Information Session FAQs

- 1. What is LFNO's Gifted Program Philosophy?** At LFNO, the gifted and talented curriculum emphasizes: enrichment, accelerated higher level thinking skills (both critical and abstract), multi-disciplinary content, and a higher degree of complexity than the regular classroom. Students participate in independent and group units of study of varying lengths that are assessed using a teacher-devised rubric. In the Gifted Dept., we believe in moving our gifted students out of their comfort zone into areas where they are challenged to grow academically, personally and socially. We provide small-group bi-weekly instruction in French using hands-on, experiential lessons and projects that increase motivation and self-awareness in order to prepare our students for the 21st century digital age.
- 2. How do I refer my child for the Gifted program?** Complete the Gifted Referral Google form via [lfno.org](http://lfno.org) or complete a hard copy from the front office of each campus.
- 3. When is the last day of the school year I can refer my child?** Due to the length of the screening process and timelines involved with evaluations, April 12, 2019 will be the last day to nominate a student for the Gifted process for the 2018 - 19 school year.
- 4. How long with the screening process take?** The screening process will take approximately 20 business days. This process may take longer if there is a school break, the student is at TOC or there are other extenuating circumstances.
- 5. How does my child move from the screening process to the evaluation?**
  - Earn a score of 2.0 standard deviations above the mean on the intellectual screen, **OR**
  - Earn a score of 1.5 standard deviations above the mean, the 95<sup>th</sup> percentile, on the intellectual screen **AND** scores of 1.0 standard deviations above the mean, the 85<sup>th</sup> percentile, (or score in the green if using ELA and Math Benchmark testing) in both reading and math, **OR**
  - Earn a score of 1.5 standard deviations above the mean on the intelligence screen **AND** a score at least 2.0 standard deviations above the mean in **EITHER** reading **OR** math.



6. **How long will the evaluation process take?** The evaluation process is conducted by a certified school psychologist and educational diagnostician and can take up to 60 business days.
7. **What happens after the evaluation?** If your child passes the evaluation, a meeting will be called to disseminate the evaluation and create an initial IEP within 30 days.
8. **My child didn't pass the screening and/or evaluation. Can s/he be screened or evaluated again in the future?** A student may be referred again after 6 months, but not be screened or evaluated more than once per academic year.

**9. The Gifted program is...**

- a. Academic enrichment
- b. Hands-on, project-based interdisciplinary units
- c. Development of critical thinking and social-emotional skills
- d. An opportunity for students to learn how to collaborate effectively with others
- e. Fluid, evolving whole-group instruction

**10. The Gifted program isn't...**

- a. Academic intervention (remediation in problem areas)
- b. Subject-specific lessons (1 subject at a time, in depth)
- c. Derived from the French curriculum (in form or function)
- d. Always going to be easy or comfortable for every learner all the time
- e. Individualized tutoring or curriculum

**11. Do Gifted services occur during TOC?** TOC classes will be offered on a weekly rotation basis for the 2018 - 19 school year, as opposed to multi-week blocks in the past. Gifted students will check in with their Gifted teachers at least once per week while their class is at TOC. If applicable, students may continue to work on their projects during this week. For students engaged in a group project, the Gifted teacher will update them on the content/work for the week as well as what's coming in the future.