



June 5, 2020

Dear Parents and Guardians,

It has been a great pleasure working with your children all year long. We are truly amazed by their progress and resilience throughout this year's challenges. We hope you and your family will manage to enjoy some relaxing time over the summer.

As you may know, summertime can result in a significant loss of academic and language skills when students do **not engage at all** in learning activities. This phenomenon is also known as the **summer slide** or **summer loss**. Research shows that students who **continue** engaging in learning during school breaks will better retain the concepts they have learned during the school year. This is particularly important when it comes to **reading and foreign language skills**.



Engaging in learning does not mean that your child should do math worksheets and study French vocabulary lists every single day of the summer. Learning happens through multiple ways and Summer is the perfect time to make it more fun and explore interests that match your child's own learning style. Engaging in physical activities, hands-on exploration, interacting with siblings or the adults in the house, playing board games, making crafts, cooking, drawing, or singing are a couple of many ways to keep a learning mindset.

To prepare for the next grade level, it is important that your child maintains his/her exposure to **French language** to minimize language loss and stays engaged with **reading**. We recommend a minimum of **10 minutes of French** and **5 minutes of independent reading or phonics activities in English daily**. **Additionally, it is strongly recommended that students listen to an expert reader (parent/guardian, older siblings, or audiobook) who can model fluency and accurate reading for at least 15 minutes a day.** Your child can listen and sing along with French songs, listen to a read-aloud a French book and draw his/her favorite moment, watch a short cartoon and tell you about his/her favorite character. You will find a list of recommended websites and suggestions of activities on the next page. We also encourage you to keep track of these daily activities in a document such as [this one](#). It is a good way to keep your child motivated and give him/her a sense of accomplishment. These resources are meant to offer some guidance but as they are strictly optional, the pedagogical team will not be able to provide support during the summer.



We look forward to seeing our students back in August. Have a great summer!

LFNO K Team



Recommended websites to practice French:

Name of website (include the link in an hyperlink)	Type of resources available on this website	Recommended time or number of activities on the website	Recommended complementary activities
Stories in french : https://www.youtube.com/playlist?list=PLCvhlSU65LyD_8y5R6ymzbVmGD2Tf5jT	Youtube playlist with several stories in French, many of which we have already read in class.	1/week	Draw your favorite character or favorite moment from the story.
Stories read by K teachers on Seesaw : https://docs.google.com/document/d/1sjLY2SG2EHcIGYWYyZOPSM3ZZIX9Cp7ISJyodWPYHyU/edit?usp=sharing	Link with several stories in French, many of which we have already read in class.	1/week	Listen and do the activities
Alphabet and numbers https://www.youtube.com/watch?v=Z5eELvm4T8Q&t=19s	Video with the alphabet and numbers in French. Start at the beginning and stop at 3:45.	Many times	Watch from the beginning to 3:45.
Nursery Rhymes : https://www.youtube.com/playlist?list=PLjUH645t2otOsJRqv7HK_gz2B2DqgQyev	Short nursery rhyme videos with hand gestures.	1/week	Listen and learn to sing with gestures
Familiar Nursery Rhymes : https://www.youtube.com/playlist?list=PLjUH645t2otO_GP2L1AQEjh9diSm9KwT5	Youtube playlist of familiar songs learned throughout the year.	1 (the same)/week	Listen to, sing, and repeat the same one several times throughout the week.
Review of some graphisms https://drive.google.com/file/d/1h_INRooRFxUd9sbpRUz7FheKJTsGYIX/view?usp=sharing	Trace loops, waves, zig-zags (lignes brisées...)	1 activity per week	



*****Other ideas for summer hands-on activities:**

- Cooking together: it develops fine motor skills, practice counting by scooping and measuring.
- Setting the table or helping clear the table: it develops motor skills, balance, and a sense of responsibility.
- Drawing: it develops fine motor skills, practice pencil grip.
- Board games: it helps practice counting
- Cutting with scissors: it develops fine motor skills by practicing cutting and using scissors. You can print and use this template for practice.

<https://angathome.com/tag/free-printable-montessori-cutting-strips/>

*****Recommended videos to practice good pencil grip:**

- Simple and short video to start which includes a little rhyme (for right handers):

<https://www.youtube.com/watch?v=DP5htYZ5jjQ>

- Simple and short video to start which includes a little rhyme (for left handers) :

https://www.youtube.com/watch?v=NaS7_uzNAHY&disable_polymer=true

- Forming an efficient tripod grasp with *The Crocodile Snap Song*:

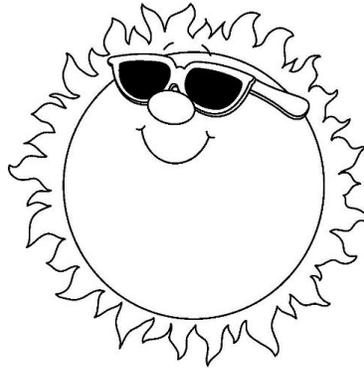
<https://www.youtube.com/watch?v=N6kPcQSSsEY>

- Some more ideas for fine motor activities appropriate for this age group:

<https://www.youtube.com/watch?v=MD86MGSBd8w>



ELA Summer 2020 Kindergarten (Rising First Graders)



Dear Students,

We have loved teaching you and watching you grow this year. We want to help you remember all the amazing things that you have learned. Please complete this homework packet during your summer break to help you get ready for first grade.

You will find a recommended book list and book log, a book report form, and a sight word list. Students entering grade 1 should read a minimum 5 minutes independently daily. If you cannot read all the words, do a picture talk and explain to a grown up what is happening in the story. *(Families, please also spend as much time as possible having an adult read to your child, this will model fluency and expose them to rich vocabulary; it is truly one of the *best* things you can do to support your student).*

Bring this whole packet to your 1st grade English teacher. Please continue to play Lexia Core 5 over the summer as well. We are so very proud of you!

Best Wishes,

Your English Teachers



Dear Parents,

The following are books and book series that you may enjoy reading with your child. Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Whenever possible point to the words you are reading so that your child can begin making the connections that the words read are the words on the page.

Please have your children choose some of these to read independently or with your help to reinforce fluency, accuracy, and comprehension. Fill out the attached Reading Log with these, and any other books your child reads this summer. Also, have your child complete the Book Report Form about their favorite book. Practice the sight words too!

<p style="text-align: center;">Books About Me</p> <ul style="list-style-type: none">• I Like Me! by Nancy L. Carlson• I Like to Be Little by Charlotte Zolotow• The Mixed-Up Chameleon by Eric Carle• My Five Senses by Alike• Owen by Kevin Henkes• When I Get Bigger by Mercer Mayer Family Stories• Just Me Books by Mercer Mayer• Mama Do You Love Me? by Barbara M. Jooose	<p style="text-align: center;">Predictable Books (Stories with a pattern using rhyme or rhythm).</p> <ul style="list-style-type: none">• Curious George by H. A. Rey• Each Peach Pear Plum by Janet and Allan Ahlberg• The Gingerbread Boy by Paul Galdone• Gregory the Terrible Eater by Mitchell Sharmat• Goodnight Moon by Margaret Wise Brown• Millions of Cats by Wanda Gág• What's in Fox's Sack? by Paul Galdone
<p style="text-align: center;">Beginning, Middle, and End Concept</p> <ul style="list-style-type: none">• Bony-Legs by Joanna Cole• A Camping Spree with Mr. Magee by Chris Van Dusen• Love You Forever by Robert Munsch• Rosie's Walk by Pat Hutchins• The Runaway Bunny by Margaret Wise Brown	<p style="text-align: center;">Color and Counting</p> <ul style="list-style-type: none">• Each Orange Had Eight Slices: A Counting Book by Paul Giganti Jr• Fish Eyes: A Book You Can Count On by Lois Ehlert• Frog Counts to Ten by John Liebler• Inch by Inch by Leo Lionni• Is it Red? Is it Yellow? Is it Blue? by Tana Hoban• Planting a Rainbow by Lois Ehlert• 26 Letters and 99 Cents by Tana Hoban
<p style="text-align: center;">Caldecott Winners and Honor Books</p> <ul style="list-style-type: none">• Color Zoo by Lois Ehlert• Madeline by Ludwig Bemelmans• More, More, More Said the Baby by Vera B. Williams• Officer Buckle and Gloria by Peggy Rathman• Swimmy by Leo Lionni• • Tops and Bottoms by Janet Stevens	<p style="text-align: center;">Mother Goose and Nursery Rhymes</p> <ul style="list-style-type: none">• James Marshall's Mother Goose by James Marshall• My Very First Mother Goose by Iona Opie and Rosemary Wells• Tomie dePaola's Mother Goose by Tomie dePaola



Stories in Rhyme

- All the Colors of the Earth by Sheila Hamanaka
- Bringing the Rain to Kapiti Plain by Verna Aardema
- Miss Spider's Tea Party by David Kirk Friends
- Benjamin and Tulip by Rosemary Wells
- We Are Best Friends by Alike
- Who Will Be My Friends? by Syd Hoff
- Go Dog Go by P.D. Eastman
- Hop on Pop by Dr. Seuss

Science Books

- My Visit to the Aquarium -Alike
- Moondance -Frank Asch
- This is the Way We Go to School -Edith Baer
- Little Penguin -Patrick Benson
- What Am I? -Stephanie Calmenson
- Color Farm -Lois Ehlert
- In the Tall, Tall Grass -Denise Fleming
- Cats. Dogs. -Gail Gibbons
- Circles and Squares Everywhere! -Max Grover
- Exactly the Opposite -Tana Hoban
- Biggest, Strongest, Fastest. -Steve Jenkins
- Color Dance -Ann Jonas
- When I See My Doctor -Susan Kuklin
- Matthew's Dream -Leo Lionni
- AB Cedar: An Alphabet of Trees -George Ella Lyon
- Fire Engine Shapes -Bruce McMillan
- Trains -Anne Rockwell
- Dog In, Cat Out -Gilliam Rubenstein

Folktales and Fairy Tales

- Chicken Little by Steven Kellogg
- Cinderella by Marcia Brown
- The Hare and the Tortoise by Brian Wildsmith · Henny Penny by H. Werner Zimmermann
- The Little Red Hen by Margot Zemach
- The Three Bears by Paul Galdone
- The Three Billy Goats Gruff by Peter Christen Asbjornsen
- Three Little Pigs by James Marshall
- The Three Little Pigs by Rodney Peppé
- The Ugly Duckling by Hans Christian Andersen

Math Concepts

- Rooster's Off to See the World by Eric Carle
- Elevator Magic by Stuart J. Murphy
- One is a Snail, Ten is a Crab by April Pulley Sayre and Jeff Sayre
- Albert Adds Up by Eleanor May
- Anno's Counting Book by Mitsumasa Anno
- Eric Carle's 123 by Eric Carle
- Zero is the Leaves on the Trees by Betsy Franco
- Mouse Count by Ellen Stoll Walsh
- How Do Dinosaurs Count to Ten by Jane Yolen and Mark Teague
- Who Eats First? by Ae-hae Yoon
- Just a Little Bit by Ann Tompert
- Balancing Act by Ellen Stoll Walsh
- Next to an Ant by Mara Rockliff
- Inch by Inch by Leo Lionni
- The Growing Story by Ruth Krauss



My Book Report



Name _____

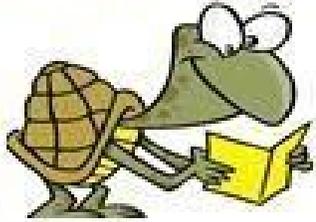
Date _____

Title _____

Author _____

A

picture
from
my
book



Be Awesome! Be a Book Nut! Dr. Seuss

Title	Was the book fiction or nonfiction?	Color the number of stars you would give this book?
		
		
		
		
		
		
		
		
		

This Reading Log belongs to _____



Sight Words - Kindergarten

Quarter 1 Quarter 2 Quarter 3 Quarter 4

I	you	for	help
can	do	have	too
the	my	they	has
we	are	of	play
see	with	said	where
a	he	want	look
like	is	here	good
to	little	me	who
and	she	this	come
go	was	what	does