



June 5, 2020

Dear Parents and Guardians,

It has been a great pleasure working with your children all year long. We are truly amazed by their progress and resilience throughout this year's challenges. We hope you and your family will manage to enjoy some relaxing time over the summer.

As you may know, summertime can result in a significant loss of academic and language skills when students do **not engage at all** in learning activities. This phenomenon is also known as the **summer slide** or **summer loss**. Research shows that students who **continue** engaging in learning during school breaks will better retain the concepts they have learned during the school year. This is particularly important when it comes to **reading and foreign language skills**.



Engaging in learning does not mean that your child should do math worksheets and study French vocabulary lists every single day of the summer. Learning happens through multiple ways and Summer is the perfect time to make it more fun and explore interests that match your child's own learning style. Engaging in physical activities, hands-on exploration, interacting with siblings or the adults in the house, playing board games, making crafts, cooking, drawing, or singing are a couple of many ways to keep a learning mindset.

To prepare for the next grade level, it is important that your child maintains his/her exposure to **French language** to minimize language loss and stays engaged with **reading**. We recommend a minimum of **15 minutes of French** and **10 minutes of independent reading in English daily**. Additionally, it is strongly recommended that students listen to an expert reader (parent/guardian, older siblings, or audiobook) who can model fluency and accurate reading for **at least 15 minutes a day**. You will find a list of recommended websites and suggestions of activities on the next page. We also encourage you to keep track of these daily activities in a document such as [this one](#) or in a summer journal (see explanations below). It is a good way to keep your child motivated and give him/her a sense of accomplishment. These resources are meant to offer some guidance but as they are optional, the pedagogical team will not be able to provide support during the summer.



We look forward to seeing our students back in August. Have a great summer!

**LFNO 1st grade Team**

NB: summer packets can be printed and picked up at school upon request. Please contact [ddufauchard@lfno.org](mailto:ddufauchard@lfno.org) and specify your child's grade level.



**French recommended websites and activities (PDF)**

Name of website (include the link in an hyperlink)	Short description of the type of resources available on this website	Recommended time or number of activities on the website	Recommended complementary activities
Lalilo <a href="https://lalilo.com/?language=en">https://lalilo.com/?language=en</a>	French phonology activities	Twice a week (15/20 minutes)	Teach one French word to someone in your house!
Freckles <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a>	Math activities	Twice a week (15/20 minutes)	Use your math skills during daily activities (how many cookies are there in two packs, how many slices of bread are left in the bag if we already ate 3, ...)
Logiciel Éducatif CP) <a href="https://www.logicieleducatif.fr/indexcp.php">https://www.logicieleducatif.fr/indexcp.php</a>	All kind of play activities 2 (French, math, games)	Once a week (15/20 minutes)	
<a href="https://www.ecoledesloisirs.fr/une-journee">https://www.ecoledesloisirs.fr/une-journee</a>	Several great picture books. Pick a theme and scroll down to the bottom to watch the picture book.	Watch one story at least twice.	Draw your favorite moment of the story. Write the name of the book on top of the page.
Cahier de vacances (multi disciplines) <a href="https://drive.google.com/file/d/1Yqq248if0OINrHS7OCcgEG1RNSJ3Cgkq/view?usp=sharing">https://drive.google.com/file/d/1Yqq248if0OINrHS7OCcgEG1RNSJ3Cgkq/view?usp=sharing</a>	All kind of activities (French, math, even one activity in Eng.)	1-2 activities a day	Keep the pages together in a folder (two pieces of paper stapled together) that you can decorate with your favorite French words and/or characters.
Cahier de vacances (relier les points) <a href="https://drive.google.com/file/d/1pBPba4cFDxgqp6ih9PDREaKEXyoutKGB/view?usp=sharing">https://drive.google.com/file/d/1pBPba4cFDxgqp6ih9PDREaKEXyoutKGB/view?usp=sharing</a>	Fine motor skills activities: dot-to-dot	1-2 activities a day	Count the numbers in French. When you are done with the dots, color the drawing. Write the name of this animal/object in French.
Histoires en français <a href="https://www.youtube.com/results?search_query=histoire+en+français">https://www.youtube.com/results?search_query=histoire+en+français</a>	French stories	1 story to listen at least 3 times	Identify some of the words and say them outloud.



## How to create a Summer Journal Comment créer un Journal de vacances



Chaque jour écris une phrase ou des mots en français pour raconter tes vacances d'été. Dans ton journal, tu peux coller des photos ou des images. Tu peux aussi dessiner si tu le souhaites.

*Every day write a sentence or a few words in French telling about your summer break. You can glue photos or pictures in your journal. You can also draw if you would like.*

- **ELA team, please specify as needed**
- **Finding “Just Right” Books Listed below are reminders on how to pick a “just right” book.**
  - ❑ **Choose topics of interest**
  - ❑ **Pick content that is at an appropriate reading level**
  - ❑ **Apply the “Five Finger Rule”**
  - ❑ **Have your child read a page of a book, and count the number of words they can't figure out on their own. If they count more than five words, the text is probably too difficult. If it's less than that, and they can explain what they've read, it is probably just right.**



# LYCÉE FRANÇAIS DE LA NOUVELLE-ORLÉANS

## ELA: Summer 2020

Dear Almost-2nd Graders and Families,

Contained in this packet is a suggested summer reading list, a book report, a reading log, sight words to practice, and LEXIA information.

- (1) **Daily Independent Reading:** Students should read a book at their level for at least 5-10 minutes daily. Log your reading on the attached book log.
- (2) **Shared Reading:** In addition to independent reading, an adult should frequently read interesting books to your child to model fluency and help build vocabulary and exposure to complex literature. (*20 minutes minimum*)
- (3) **Book Report:** Within the first two weeks after we return to school, students will **share** a book from their summer reading with their classmates in ELA class. See the attached "My Book Report" guide to prepare the book report. Be sure to label your pictures!
- (4) **LEXIA:** If your student has not completed **level 8** on LEXIA please continue to work towards this goal over the summer.
- (5) **Sight Words:** See the attached sight word list for words to practice recognizing and spelling. You can make it fun! Write the words on index cards and play memory or go fish. Challenge your child to find as many of one word as possible around the house, etc. For online practice with these words, you can search for "Dolch Sight Words, 1st Grade" and many free ideas will come up.

Enjoy your summer,  
Your ELA Teachers



In addition to the books listed below, this website has a list of recommendations that would suit most rising 2nd graders: <https://www.greatschools.org/gk/book-lists/favorite-books-for-first-graders/> .

You can find many of the books on this list for free at the New Orleans Library (it's open again!), and on Epic Books (you have free access until June 30th).

### Easiest Chapter Books

Easy chapter books have pictures with words. The easiest chapter books have just a few sentences per page.

**Fly Guy** by Tedd Arnold

**Aggie the Brave** by Lori Ries

**Mr. Putter and Tabby Walk the Dog** by Cynthia Rylant

**Pinch and Dash Make Soup** by Michael J. Daley

**Frog and Toad Are Friends** by Arnold Lobel

**Monkey and Elephant Get Better** by Carole Lexa Schaefer

**Penny and Her Marble** by Kevin Henkes

**Bink & Gollie Best Friends Forever** by Kate DiCamillo and Alison McGhee

**Meet Mo and Jo: The Boulder Brothers** by Sarah Lynn

**Ling and Ting Not Exactly the Same** by Grace Lin

**Narwhal: Unicorn of the Sea** by Ben Clanton

### Easy Chapter Books

Easy chapter books still have bigger text, but now will have pictures only every few pages.

These

books range from middle of first grade to beginning of second grade reading levels.

#### If you like funny books, read:

**Monkey Me** by Timothy Roland

**Kung Pow Chicken** by Cindi Marko

**The Bad Guys** by Aaron Blabey

**Moldylocks and the Three Beards** by Noah Z. Jones

#### If you like realistic books, read:

**Dory Fantasmagory** by Abby Hanlon

**Nate the Great** by Marjorie Weinman Sharmat

**Sofia Martinez My Vida Loca** by Jacqueline Jules

**A New Friend for Sophie Mouse** by Poppy Green, illustrated by Jennifer A. Bell

**Owl Diaries** by Rebecca Elliott

**The Party and Other Stories (Fox and Chick)** by Sergio Ruzzier

#### If you like adventure and fantasy books, try:

**The Princess in Black** by Shannon Hale and Dean Hale

**Ricky Ricotta's Mighty Robot #1** by Dav Pilkey

**Notebook of Doom #1** by Troy Cummings

**Rise of the Earth Dragon #1** by Tracey West

**Haggis & Tank: All Paws on Deck** by Jessica Young

**Dig to Disaster: A Miss Mallard Mystery** by Robert Quackenbush



# Dolch Sight Words

## First Grade (41 words)

after  
again  
an  
any  
as  
ask  
by  
could  
every  
fly  
from  
give  
going  
had  
has  
her  
him  
his  
how  
just  
know

let  
live  
may  
of  
old  
once  
open  
over  
put  
round  
some  
stop  
take  
thank  
them  
then  
think  
walk  
were  
when



**My Book Report**

By: \_\_\_\_\_

Title:

\_\_\_\_\_

Author:

\_\_\_\_\_

Illustrator:

\_\_\_\_\_

**Characters**

The characters in my book are:

Who is your favorite character? Why?

**Problem**

What is the problem in your book?

**Setting**

Where and when does your story take place?

**Solution**

How do the characters solve the problem?



## My Reading Log

Title	Author	Review: Did you like it or not?
		   



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