



June 5, 2020

Dear Parents and Guardians,

It has been a great pleasure working with your children all year long. We are truly amazed by their progress and resilience throughout this year's challenges. We hope you and your family will manage to enjoy some relaxing time over the summer.

As you may know, summertime can result in a significant loss of academic and language skills when students do **not engage at all** in learning activities. This phenomenon is also known as the **summer slide** or **summer loss**. Research shows that students who **continue** engaging in learning during school breaks will better retain the concepts they have learned during the school year. This is particularly important when it comes to **reading and foreign language skills**.



Engaging in learning does not mean that your child should do math worksheets and study French vocabulary lists every single day of the summer. Learning happens through multiple ways and Summer is the perfect time to make it more fun and explore interests that match your child's own learning style. Engaging in physical activities, hands-on exploration, interacting with siblings or the adults in the house, playing board games, making crafts, cooking, drawing, or singing are a couple of many ways to keep a learning mindset.

To prepare for the next grade level, it is important that your child maintains his/her exposure to French language to minimize language loss. We recommend a minimum of **20 minutes of French** and **20 minutes of independent reading daily**. You will find a list of recommended websites and suggestions of activities on the next page. We also encourage you to keep track of these daily activities in a document such as [this one](#). It is a good way to keep your child motivated and give him/her a sense of accomplishment. These resources are meant to offer some guidance but as they are optional, the pedagogical team will not be able to provide support during the summer.



We look forward to seeing our students back in August. Have a great summer!

LFNO 4th grade Team



French recommended websites

Name of website (include the link in an hyperlink)	Short description of the type of resources available on this website	Recommended time or number of activities on the website	Recommended complementary activities
Lumni.fr (Niveau ce2)	Many short videos (1-10mn) in French about diverse topics: French language, science, P.E, culture, history, ...	Watch a video on a topic that you are interested in (~5-10mn)	- Watch the video at least twice - Write down or tell someone (in French or English) about the following things: 1) what was this video about? 2) what did you learn? 3) what surprised you the most? 4) which French words did you hear the most? Or which French word sounded funny?
https://theartofeducation.edu/2020/03/13/27-art-activities-and-lessons-to-try-at-home/	27 different art activities you can do at home! Tons of varying types	Once per week	Look at the different activities and follow the instructions
Il était une histoire	French stories! They can be read, watched or heard!	Read two stories a week!	Discuss the stories with the family! Have them retell what they heard or saw.
https://matheros.fr/	Mental Math practice!	Try to move up one color each week	Passwords vary based on class!
STEM activities	Explore some STEM options and do experiments together.	One per week	
https://www.linstic.com/	French and Math exercises	Supplement exercises online	Do the exercises and look at the correction
https://www.logiciel-educatif.fr/	Different games	Supplement other work with these games to practice what we've learned!	Choose the game you want to play.

Paper-based activities (to be printed):

A booklet with several activities (one page per day). You can also find the correction at the end of each week.

Cahier de vacances d'été: [HERE](#)



Name _____



RISING 5th GRADE

Summer Reading Assignments

Summer 2020

Dear Rising 5th Graders,

This summer you are required to read **three books**. More is definitely welcome, but three is the *minimum*!

- 1 book is REQUIRED, and 2 books should be SELECTED from suggested lists that you will find in this packet.
- The title of the REQUIRED BOOK is *Treasure Island* (abridged version) by Robert Louis Stevenson. Your teacher will send you a digital copy of the book unless you'd prefer a physical book or your own e-book.
- Keep track of all the awesome books you read this summer by writing them down on your **summer reading log**.

Do not do a project on *Treasure Island*! Instead, you will do an activity on one of the books you chose from the **suggested reading lists**. You will choose one activity (see below) to do and present to your classmates in August. Each student will receive a grade for his/her work.

- Write a script for a scene from the story (must be at least two paragraphs).
- Write a letter to the author or to one of the characters (must be at least two paragraphs).
- Write a poem based on the book (must be at least two stanzas).
- Illustrate a scene from the story in the medium of your choice & include a summary (must be at least two paragraphs).
- Design a beautiful new book jacket & include a summary (must be at least two paragraphs).
- Write a new creative ending to the story (must be at least two paragraphs).
- Write a sequel to the book--if it does not have one (must be at least two paragraphs).
- Watch the movie—if it exists-- & write a compare/contrast summary (must be at least two paragraphs).
- Write a biography of one of the characters (must be at least two paragraphs).

***Each paragraph should be about 5-7 sentences.**



SUGGESTED FICTION TITLES

***Please do not read Don Quixote; Blood on the River; The Lion, the Witch, and the Wardrobe; or Esperanza Rising because you will probably read these in 5th grade.*

The Watsons Go to Birmingham /Bud, Not Buddy by Christopher Paul Curtis (anything by this author)

The Whipping Boy by Sid Fleishman (or anything by this author)

Front Desk by Kelly Yang (or anything by this author)

My Louisiana Sky by Kimberly Willis Holt (or anything by this author)

Brown Girl Dreaming by Jacqueline Woodson (or anything by this author)

The Dreamer by Pam Munoz Ryan (or anything by this author)

Number the Stars by Lois Lowry (or anything by this author)

The Shakespeare Stealer by Gary Blackwood (or anything by this author)

Bread and Roses, Too by Katherine Paterson (or anything by this author)

Artemis Fowl by Eoin Colfer (or anything by this author)

Million Dollar Books by Dan Gutman (or anything by this author)

Frindle or No Talking or The Report Card by Andrew Clements (or anything by this author)

Spiderwick Chronicles by Tony DiTerlizzi (or anything by this author)

The Girl Who Could Fly by Victoria Bearer (or anything by this author)

Flora & Ulysses /Tiger Rising . Louisiana's Way Home by Kate DeCamillo (or anything by this author)

One Crazy Summer by Rita Williams-Garcia (or anything by this author)

The Thing About Luck by Cynthia Kadohata (or anything by this author)

The House on Mango Street by Sandra Cisneros (or anything by this author)

Holes by Louis Sachar

Zoobreak or Swindle or No More Dead Dogs by Gordon Korman

Harry Potter and the Sorcerer's Stone (a series) by J.K. Rowling

The Lightning Thief (a series) by Rick Riordan



NON-FICTION TITLES

**not all of these non-fiction titles will be found in the library or even in a bookstore. You might have better luck looking on an online bookstore. If you can find a comparable book that is close to your reading level, that will work!*

Polar Bears Survival on the Ice by Jason Viola

Red Scarf Girl by Ji-li Jiang (autobiography)

My Life with the Chimpanzees by Jane Goodall (autobiography)

Boy: Tales of Childhood by Roald Dahl (autobiography)

Rotten! Vultures, Beetles, Slime, and Nature's Other Decomposers by Anica Sanchez

The Tornado Scientist: Seeing Inside Severe Storms by Mary Kay Carson

Everything Kids' Environment Book by Sheri Amsel

Do Not Open: An Encyclopedia of the World's Best Kept Secrets by John Farndon

A Hot Planet Needs Cool Kids: Understanding Climate Change and What You Can Do About It
by Julie Hall

How Basketball Works by Keltie Thomas

Hurricane Force: In the Path of America's Deadliest Storms by Joseph B. Treaster

Monsters: A Magic Lens Hunt for Creatures of Myth, Legend, Fairy Tale, and Fiction by Celine Potard & Sophie Ledesma

Mythology by Lady Hestia Evans

Chew on This: Everything You Don't Want to Know About Fast Food by Eric Schlosser

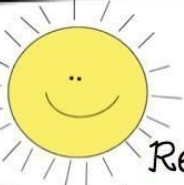
WHERE TO FIND MORE EXCELLENT TITLES FOR SUMMER READING:

www.neworleanspubliclibrary.org

<https://www.pisd.edu/cms/lib/TX02215173/Centricity/Domain/91/Entering%205th%20grade.pdf>

kidswhoread.wordpress.com/3rd-5th-list

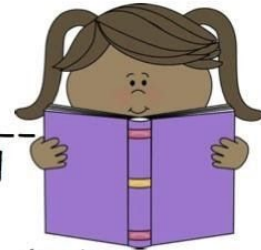
<https://www.greatschools.org/gk/book-lists/7-books-that-celebrate-diversity-for-older-elementary-schoolers/>



Summer Reading Log

Reader's Name _____

Remember to keep reading over the summer and record what you read!



Title	Author	Date
1.		
2.		
3.		
4.		
5.		
6.		
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8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		