



June 5, 2020

Dear Parents and Guardians,

It has been a great pleasure working with your children all year long. We are truly amazed by their progress and resilience throughout this year's challenges. We hope you and your family will manage to enjoy some relaxing time over the summer.

As you may know, summertime can result in a significant loss of academic and language skills when students do **not engage at all** in learning activities. This phenomenon is also known as the **summer slide** or **summer loss**. Research shows that students who **continue** engaging in learning during school breaks will better retain the concepts they have learned during the school year. This is particularly important when it comes to **reading and foreign language skills**.



Engaging in learning does not mean that your child should do math worksheets and study French vocabulary lists every single day of the summer. Learning happens through multiple ways and Summer is the perfect time to make it more fun and explore interests that match your child's own learning style. Engaging in physical activities, hands-on exploration, interacting with siblings or the adults in the house, playing board games, making crafts, cooking, drawing, or singing are a couple of many ways to keep a learning mindset.

To prepare for the next grade level, it is important that your child maintains his/her exposure to French language to minimize language loss. We recommend a minimum of **20 minutes of French** and **20 minutes of independent reading daily**. You will find a list of recommended websites and suggestions of activities on the next page. We also encourage you to keep track of these daily activities in a document such as [this one](#). It is a good way to keep your child motivated and give him/her a sense of accomplishment. These resources are meant to offer some guidance but as they are optional, the pedagogical team will not be able to provide support during the summer.



We look forward to seeing our students back in August. Have a great summer!

LFNO 5th grade Team



Name of website (include the link in an hyperlink)	Short description of the type of resources available on this website	Recommended time or number of activities on the website	Recommended complementary activities
Lumni.fr (Niveau cm2) Lumni.fr (Niveau cm1)	Many short videos (1-10mn) in French about diverse topics: French language, science, P.E, culture, history, ...	Watch a video on a topic that you are interested in (~5-10mn)	- Watch the video at least twice - Write down or tell someone (in French or English) about the following things: 1) what was this video about? 2) what did you learn? 3) what surprised you the most? 4) which French words did you hear the most? Or which French word sounded funny?
1jour1actu.com	Many short videos (1-10mn) in French about diverse topics: French language, science, P.E, culture, history, ...	Watch a video or read an article on a topic that you are interested in (~5-10mn)	
1 jour 1 question	Short two-minute videos that answer a simple question (diverse themes)	Watch a video or read an article on a topic that you are interested in (~5-10mn)	
C est pas sorcier tv	Great STEM Videos	Watch a video on a topic that you are interested in (~26mn)	
Tutoriels dessin	Learn how to draw with videos in French	Draw with a father and his son (~15 min)	
L'école des loisirs	French activities and videos of picture books	Watch a video on an album that you are interested in (~5mn)	
enseigner.tv5monde.com	Videos to practice language with related activities (PDF)	Watch a video on a topic that you are interested in (~26mn) Choose level A2	
Ecole de l'océan	Videos about the ocean and ocean life	Watch videos about the oceans,	



		ecosystem, sharks..	
--	--	---------------------	--

Paper-based activities (to be printed):

1-Math and french worksheets (one activity per page, one page per day)

[Math 1](#)

[Math 2](#)

[Math 3](#)

[Math 4](#)

[Math 5](#)

[Math 6](#)

[Math 7](#)

[Math 8](#)

[Math 9](#)

[Math 10](#)

[French 1](#)

[French 2](#)

[French 3](#)

[French 4](#)

[French 5](#)

[French 6](#)

[French 7](#)

[French 8](#)

2 - Summer workbook (French and Maths)

[Summer workbook](#)



Name _____

Rising 6th Grade Summer ELA Work

REQUIRED BOOK 1: Wonder by R.J. Palacio

All students should read Wonder. Then, you will read two more books...one from each of the sections below.

ASSIGNED BOOK 2: Choose **one** Newbery Award Winner or Newbery Honor Book. More titles:

<http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberywinners/medalwinners>

- 2015: *The Crossover* by Kwame Alexander
- 2014: *Flora & Ulysses: The Illuminated Adventures* by Kate DiCamillo
- 2013: *The One and Only Ivan* by Katherine Applegate
- 2000: *Bud, Not Buddy* by Christopher Paul Curtis
- 1999: *Holes* by Louis Sachar
- 1995: *Walk Two Moons* by Sharon Creech
- 1992: *Shiloh* by Phyllis Reynolds Naylor
- 1990: *Number the Stars* by Lois Lowry
- 1988: *Lincoln: A Photobiography* by Russell Freedman
- 1984: *Dear Mr. Henshaw* by Beverly Cleary
- 1978: *Bridge to Terabithia* by Katherine Paterson
- 1971: *Summer of the Swans* by Betsy Byars
- 1963: *A Wrinkle in Time* by Madeleine L'Engle

ASSIGNED BOOK 3: Choose **one** book from the following suggestions:

The Hobbit by J.R.R. Tolkien

Wonderstruck by Brian Selznick

Hatchet by Gary Paulsen

Witch of Blackbird Pond by Elizabeth George Speare

Out of the Dust by Karen Hesse

*Any Rick Riordan novel you haven't read before

*Any book not on this list may be chosen if it is approved by your 5th grade ELA teacher.



WRITING:

Please type using your school Google account:

*Choose **one** of the following activities to complete for **one** of the two novels that you chose:

Option 1: Create a Google slideshow for your novel. You should have 7 slides or more:

1. Title and author
2. Characters with information about them
3. Setting with some type of illustration and typed information
4. Plot
5. Problems or conflicts in the novel
6. Point of view and one quote providing text evidence for this point of view
7. Conclusion/Opinion of the novel

Option 2: Write a 5-paragraph letter critiquing your novel. Be sure to tell the title, author, characters, setting, plot, conflict, point of view, and your opinion of the novel.

*You will have in-class assignments the first week of school regarding the novel, Wonder.

ONLINE LEARNING:

Please continue to work on your online programs.

1. Lexia: Rising 6th graders should complete Lexia over the summer. (Complete level 18.)
2. Freckle: Word Study: Level 127 is the beginning of 6th grade
3. Freckle: Articles: Read to improve your reading skills. Your answers in Freckle provide your teacher with information about your reading level, struggles, and strengths.
4. Khan Academy: Log in using your school email account. Work in the Grammar or Reading categories. Your teacher will be able to see what work you have done if you log in with the LFNO account.
5. Typing Pal: Practice typing and work your way through the levels. This will help you with typing papers in middle school.