



LNFO Middle & High School Grading Policy Distance learning - Trimester 1, Fall 2020

- ❖ During Distance Learning, students will receive a minimum of 13 grades per trimester **per core subject (French, math, histoire-géographie/social studies, science, ELA, Spanish):**
 - **6 grades for engagement, participation, and classwork** (once every two weeks) - **40% of total grade**
 - **6 formative grades - 40% of total grade**
Formative assignments include: skill/content aligned quizzes, self-evaluations, annotations, discussion and notes, “tech” tools/games (i.e. Polls/Kahoot/Padlet/Nearpod activities and questions), short writing tasks or tasks broken down by specific skill (i.e. ACE paragraph assessed for evidence selection narrative assessed for use of figurative language), visuals (e.g., diagrams, charts or maps) to demonstrate learning, exit tickets (i.e. Google form for students to fill out at the end of a lesson).
 - **1 summative (final) grade - 20% of total grade**
Summative assessment should be one of the following types: 1) oral exam (individual or discussion format); 2) written essay; 3) skills and content tests (i.e. a series of questions that should be answered with a constructive response); 4) a modelization (visual presentation or 3D model)
- ❖ Elective courses (**PE, Music, and Art**) do not have summative assessments but are graded on engagement, participation, and effort.
- ❖ For Spanish, the minimum number of grades is prorated based on the number of classes, i.e. 25% less than all other core subjects: **5 grades for engagement, participation, and classwork, 4 formative grades, and 1 summative (final) grade.**
- ❖ General grading scale for all teachers

A	B	C	D	F
100-93%	92-85%	84-75%	74-67%	66-58%
EXCELLENT	GOOD	AVERAGE	POOR	UNSATISFACTORY

- ❖ Participation Rubrics

RUBRIC TO ASSESS PARTICIPATION IN 6TH GRADE

	Attends live classes always or regularly	Attends live classes sometimes	Attends live classes rarely or never
Completes independent work fully and diligently	A = 97-100%*	A = 97-100%	A = 97-100%
Completes independent work partially and/or poor quality	A = 93-95%	B = 89-92%	B = 89-92%
Completes independent work rarely or never.	B = 85-88%	C = 75-84%	D = 67-74%

* The range for each category (3-4 points) takes into consideration student's engagement during virtual classes. EX: A very engaged student who participates effectively will get the highest grade in the range and a student who is present but does not engage at all will get the lowest grade in the range.

RUBRIC TO ASSESS PARTICIPATION FOR 7TH-10TH GRADE

	Attends live classes always or regularly	Attends live classes sometimes	Attends live classes rarely or never
Student consistently turns in high-quality or expected quality work on time.	A = 96-100%	A = 96-100%	A = 96-100%
Student is not consistent about turning high-quality or expected quality work OR student consistently turns in incomplete or poor-quality work.	B = 88-92%	B = 84-88%	C = 80-84%
Student turns high-quality or expected quality work on very rare occasions OR student never completes work or completes very low-quality work.	C = 75-79%	D = 70-74%	D = 67-70%

*The 5 points range for each grade takes into consideration student's engagement during virtual classes. EX: A very engaged student who participates effectively will get the maximum number of points while a student who does not engage at all will get the lowest grade.

*Up to 5 bonus points can be given to students who are especially engaged during group work: collaborate with others and act supportively and respectfully.