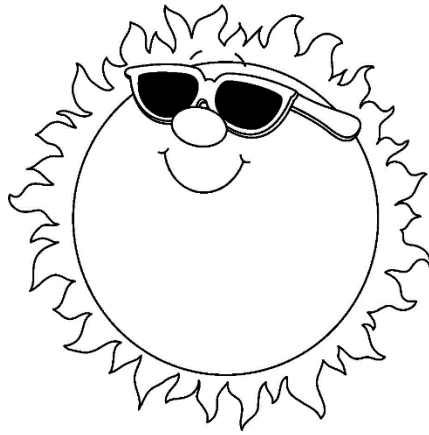


Summer 2021 Kindergarten Homework for Rising First Graders



Dear Students,

We have loved teaching you and watching you grow this year. Thank you for all of your hard work. This summer we want you to enjoy your break and have so much fun. We also want to help you remember all the amazing things that you have learned this year so we made this homework packet for you to complete during your summer break to help you get ready for first grade.

You will find a book list, book log, and a sight word list. Students entering grade 1 should read a minimum 5 minutes independently daily. If you cannot read all the words, do a picture talk and explain to a grown up what is happening in the story. *(Families, please also spend as much time as possible reading to your child, this will model fluency and expose them to rich vocabulary; it is truly a great thing you can do to support your student).*

When you are finished with a story, enter it in your book log. Bring your book log to your 1st grade English teacher in the Fall so we can see all the great reading you have been doing. Please continue to play Lexia Core 5 over the summer as well. We are so very proud of you!

Best Wishes,

Your English Teachers

Dear Parents,

Summer 2021

The following are books and book series that your child may enjoy reading with you. Reading with your child has been shown to be a truly crucial factor in predicting reading success. As you read, point to the words you are reading so that your child can begin making the connections that the words read are the words on the page.

Please have your children read independently or with your help to reinforce fluency, accuracy, and comprehension. Fill out the attached Reading Log with these and any other books your child reads this summer. Also attached is a list of sight words. These are words that your child is expected to know by sight by the end of Kindergarten. Use flash cards or other creative means (memory, go fish, scavenger hunt) to learn these words.

<p style="text-align: center;">Books About Me</p> <ul style="list-style-type: none">• I Like Me! by Nancy L. Carlson• I Like to Be Little by Charlotte Zolotow• The Mixed-Up Chameleon by Eric Carle• My Five Senses by Alik• Owen by Kevin Henkes• When I Get Bigger by Mercer Mayer Family Stories• Just Me Books by Mercer Mayer• Mama Do You Love Me? by Barbara M. Joose	<p style="text-align: center;">Predictable Books (Stories with a pattern using rhyme or rhythm.)</p> <ul style="list-style-type: none">• Curious George by H. A. Rey• Each Peach Pear Plum by Janet and Allan Ahlberg• The Gingerbread Boy by Paul Galdone• Gregory the Terrible Eater by Mitchell Sharmat• Goodnight Moon by Margaret Wise Brown• Millions of Cats by Wanda Gág• What's in Fox's Sack? by Paul Galdone
<p style="text-align: center;">Beginning, Middle, and End Concept</p> <ul style="list-style-type: none">• Bony-Legs by Joanna Cole• A Camping Spree with Mr. Magee by Chris Van Dusen• Love You Forever by Robert Munsch• Rosie's Walk by Pat Hutchins• The Runaway Bunny by Margaret Wise Brown	<p style="text-align: center;">Color and Counting</p> <ul style="list-style-type: none">• Each Orange Had Eight Slices: A Counting Book by Paul Giganti Jr• Fish Eyes: A Book You Can Count On by Lois Ehlert• Frog Counts to Ten by John Liebler• Inch by Inch by Leo Lionni• Is it Red? Is it Yellow? Is it Blue? by Tana Hoban

Caldecott Winners and Honor Books

- Color Zoo by Lois Ehlert
- Madeline by Ludwig Bemelmans
- More, More, More Said the Baby by Vera B. Williams
- Officer Buckle and Gloria by Peggy Rathman
- Swimmy by Leo Lionni
- Tops and Bottoms by Janet Stevens

Mother Goose and Nursery Rhymes

- James Marshall's Mother Goose by James Marshall
- My Very First Mother Goose by Iona Opie and Rosemary Wells
- Tomie dePaola's Mother Goose by Tomie dePaola

More Stories in Rhyme

- All the Colors of the Earth by Sheila Hamanaka
- Bringing the Rain to Kapiti Plain by Verna Aardema
- Miss Spider's Tea Party by David Kirk Friends
- Benjamin and Tulip by Rosemary Wells
- We Are Best Friends by Alike
- Who Will Be My Friends? by Syd Hoff
- Go Dog Go by P.D. Eastman
- Hop on Pop by Dr. Seuss

Science Books

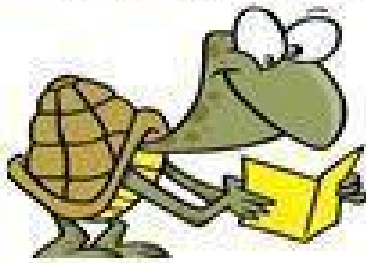
- My Visit to the Aquarium –Alike
- Moondance –Frank Asch
- This is the Way We Go to School –Edith Baer
- Little Penquin –Patrick Benson
- What Am I? –Stephanie Calmenson
- Color Farm –Lois Ehlert
- In the Tall, Tall Grass –Denise Fleming
- Cats. Dogs. –Gail Gibbons
- Circles and Squares Everywhere! –Max Grover
- Exactly the Opposite –Tana Hoban
- Biggest, Strongest, Fastest. –Steve Jenkins
- Color Dance –Ann Jonas
- When I See My Doctor –Susan Kuklin
- Matthew's Dream –Leo Lionni
- AB Cedar: An Alphabet of Trees –George Ella Lyon
- Fire Engine Shapes –Bruce McMillan
- Trains –Anne Rockwell
- Dog In, Cat Out –Gilliam Rubenstein

Folktales and Fairy Tales

- Chicken Little by Steven Kellogg
- Cinderella by Marcia Brown
- The Hare and the Tortoise by Brian Wildsmith • Henny Penny by H. Werner Zimmermann
- The Little Red Hen by Margot Zemach
- The Three Bears by Paul Galdone
- The Three Billy Goats Gruff by Peter Christen Asbjornsen
- Three Little Pigs by James Marshall

Math Concepts










- Rooster's Off to See the World by Eric Carle
- Elevator Magic by Stuart J. Murphy
- One is a Snail, Ten is a Crab by April Pulley Sayre and Jeff Sayre
- Albert Adds Up by Eleanor May
- Anno's Counting Book by Mitsumasa Anno
- Eric Carle's 123 by Eric Carle
- Zero is the Leaves on the Trees by Betsy Franco
- Mouse Count by Ellen Stoll Walsh



Be Awesome! Be a Book Nut!

Dr. Seuss



Title	Was the book fiction or nonfiction?	Color the number of stars you would give this book?
		
		
		
		
		
		
		
		
		

This Reading Log belongs to _____

Sight Words - Kindergarten

Quarter 1

Quarter 2

Quarter 3

Quarter 4

I	you	for	help
can	do	have	too
the	my	they	has
we	are	of	play
see	with	said	where
a	he	want	look
like	is	here	good
to	little	me	who
and	she	this	come
go	was	what	does